



SC Annual School  
Report Card  
Summary

Loris Middle School  
HORRY  
Grades: 6-8  
Principal: Ann Hall  
Superintendent: Dr. Cynthia Elsberry  
Board Chair: Joe DeFeo

**PERFORMANCE** Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

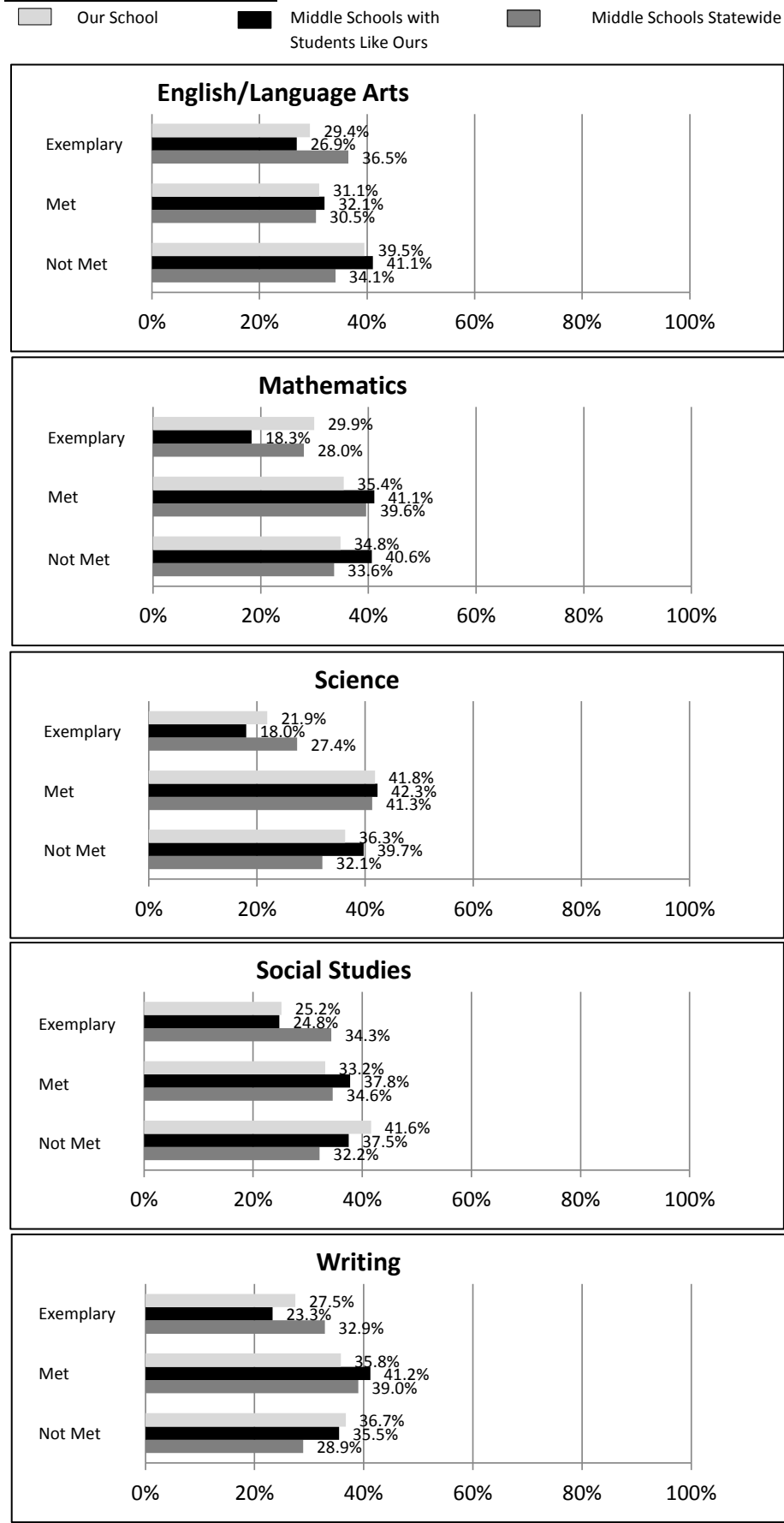
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	SILVER	B	Focus
2012	Good	Good	SILVER	N/A	B	Focus

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	48	12	0

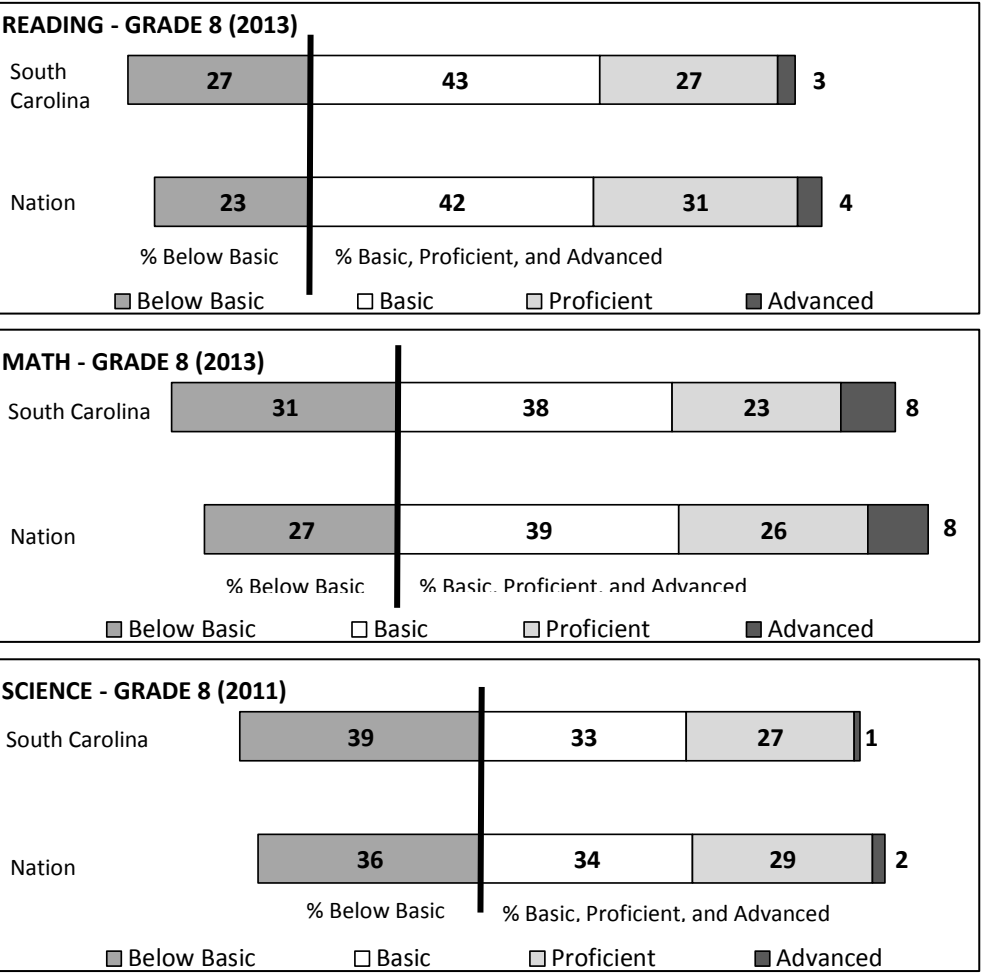
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.4%
English 1	100.0%	94.7%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.3%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Loris Middle School  
HORRY  
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 724)				
Students Enrolled in high school credit courses (grades 7 & 8)	18.4%	Down from 22.9%	19.3%	26.0%
Retention rate	0.0%	Down from 0.1%	0.9%	0.6%
Attendance rate	97.0%	Down from 97.1%	95.9%	96.2%
Served by gifted and talented program	19.8%	Down from 20.3%	14.3%	19.4%
With disabilities	21.3%	Up from 19.2%	14.5%	12.8%
Older than usual for grade	5.3%	Up from 4.0%	5.5%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 0.4%	0.8%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 51)				
Teachers with advanced degrees	72.5%	Down from 73.1%	58.3%	61.3%
Continuing contract teachers	74.5%	Down from 76.9%	72.3%	75.9%
Teachers returning from previous year	87.3%	Up from 87.1%	83.0%	85.4%
Teacher attendance rate	94.7%	Up from 94.0%	95.2%	95.2%
Average teacher salary*	\$54,213	Down 0.1%	\$46,742	\$47,081
Classes not taught by highly qualified teachers	11.9%	Up from 0.0%	6.7%	5.8%
Professional development days/teacher	15.3 days	Down from 20.0 days	11.4 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 16.8 to 1	20.4 to 1	21.5 to 1
Prime instructional time	89.7%	Up from 89.3%	89.7%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.0%	98.9%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$10,767	Down 1.9%	\$7,773	\$7,616
Percent of expenditures for instruction**	60.7%	Down from 63.0%	61.9%	62.0%
Percent of expenditures for teacher salaries**	60.3%	Up from 57.0%	60.5%	61.3%
ESEA composite index score	70.6	Down from 83.0	68.8	77.9

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	203	139
Percent satisfied with learning environment	100.0%	87.2%	83.5%
Percent satisfied with social and physical environment	95.7%	81.0%	78.1%
Percent satisfied with school-home relations	88.9%	87.7%	54.8%

\*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Loris Middle School enjoyed a very successful year in 2013-14, which was only possible because of the continuous dedication of our students, staff and community. Increased student achievement on MAP and PASS continues to be the focus of our work. 100% of the students enrolled in English I and Algebra I passed the end of course exams. Ten students were named SC Junior Scholars, sixteen students were named EXPLORE Scholars, and one student was named a Duke TIP Scholar. Our Fine Arts Department excelled at district, regional, and state competitions. The LMS Blue Cadet Winter Guard was named the SCBDA State Champion, our school’s robotics team received 1st Place in Core Values at the regional competition, and three teams of students won awards at the HCS Technology Fair. Mrs. Lindsey Reynolds was selected as Teacher of the Year and was named to the Top 10 for the Horry County Schools Teacher of the Year. Mrs. April Troglauer was selected to the Newberry College Hall of Master Teachers, and Mrs. Mary Hardee was named the Support Staff Member of the Year.

Students and staff participated in the Personalized Digital Learning initiative, which provided each student with an iPad to personalize learning and better meet each student’s academic needs. Our staff members continued to grow professionally by participating in professional development at the local, state and national levels. Our focus on alignment, frequent assessment, and technology integration produced favorable results as teachers worked together to plan instruction. Teachers also worked on District curriculum committees to design meaningful learning experiences for our students. Several staff members also completed graduate course work to advance their credentials. Our students and staff gave back to the community by participating in service learning throughout the year. As a result of these projects, we were able to participate in food drives, make donations to charities such as March of Dimes, Leukemia and Lymphoma Society, and Multiple Sclerosis Society. Through the support of our PTO and business partners, students received recognition items at our quarterly awards programs. Our Multicultural Fair was very successful in engaging community support, and our volunteer program continued to grow. Our staff, PTO, School Improvement Council, community, and administration remain dedicated to our goal of achieving excellence as we Dream More, Know More, Believe More.

Ann Hall, Principal

James Edwards, School Improvement Council Chairman

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